

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Success Starter/Morning work</b> <b>7:00-7:30</b> <b>9:10-9:25</b> <b>12:45-1:00</b>	Language/Reading/Math morning work/AR	Language/Reading/Math morning work/AR	Language/Reading/Math morning work/AR	Language/Reading/Math morning work/AR	Language/Reading/Math morning work/AR
<b>1st Block times</b> <b>2nd Block times</b> <b>3rd Block Times</b>	<b>7:30-7:45</b> <b>9:10-9:25</b> <b>12:45-1:00</b> Review Morning Work	<b>7:30-7:45</b> <b>9:10-9:25</b> <b>12:45-1:00</b> Review Morning Work	<b>7:30-7:45</b> <b>9:10-9:25</b> <b>12:45-1:00</b> Review Morning Work	<b>7:30-7:45</b> <b>9:10-9:25</b> <b>12:45-1:00</b> Review Morning Work	<b>7:30-7:45</b> <b>9:10-9:25</b> <b>12:45-1:00</b> Review Morning Work
<b>CCRS:</b> P.4.6B Students will demonstrate an understanding of the properties of light as forms of energy. <b>Essential Questions:</b> How does light behave when it strikes an object? <b>Vocabulary:</b> reflection refraction absorption transparent translucent opaque	<b>7:45-9:05</b> <b>9:10-10:45</b> <b>1:00-1:35</b> <b>SCIENCE</b> <b>Teacher Input:</b> TTW will work with the students on understanding the properties of light as forms of energy. <b>Anticipatory Set:</b> TTW ask TS a series of questions regarding <b>Model/Guided Practice:</b> TSW view a video via Generation Genius and participate in a teacher led discussion. <b>Independent Practice:</b> TSW complete an activity on sound/light energy. <b>Writing:</b> TSW explore the elements of informational writing. <b>Closure:</b> Exit Ticket	<b>7:45-9:05</b> <b>9:10-10:45</b> <b>1:00-1:35</b> <b>SCIENCE</b> <b>Teacher Input:</b> TTW will work with the students on understanding the properties of light as forms of energy. <b>Anticipatory Set:</b> TTW review the previous day's lesson. <b>Model/Guided Practice:</b> TSW complete guided notes. <b>Independent Practice:</b> TSW Science March DCA <b>Writing:</b> TSW explore the elements of informational writing. <b>Closure:</b> Exit Ticket	<b>7:45-9:05</b> <b>9:10-10:45</b> <b>1:00-1:35</b> <b>SCIENCE</b> <b>Teacher Input:</b> TTW will work with the students on understanding the properties of light as forms of energy. <b>Anticipatory Set:</b> TTW review the previous day's lesson. <b>Model/Guided Practice:</b> n/a <b>Independent Practice:</b> TSW Science March DCA <b>Writing:</b> TSW explore the elements of informational writing. <b>Closure:</b> Exit Ticket	<b>7:45-9:05</b> <b>9:10-10:45</b> <b>1:00-1:35</b> <b>SCIENCE</b> <b>Teacher Input:</b> TTW will work with the students on understanding the properties of light as forms of energy. <b>Anticipatory Set:</b> n/a <b>Model/Guided Practice:</b> n/a <b>Independent Practice:</b> TSW Science March DCA <b>Writing:</b> TSW explore the elements of informational writing. <b>Closure:</b> Exit Ticket	<b>7:45-9:05</b> <b>9:10-10:45</b> <b>1:00-1:35</b> <b>SCIENCE</b> <b>Teacher Input:</b> TTW will work with the students on understanding the properties of light as forms of energy. <b>Anticipatory Set:</b> n/a <b>Model/Guided Practice:</b> n/a <b>Independent Practice:</b> TSW complete an activity on sound energy. <b>Writing:</b> TSW explore the elements of informational writing.

					Closure: Exit Ticket
	<p>Small Group Instruction</p> <p><u>Center 1</u> Teacher Table  <u>Center 2</u> Science  <u>Center 3</u> Language/Writing  <u>Center 4</u> Social Studies/AR</p>				
Career Pathways	Sound engineers are audio professionals whose work is vital to the creation of movies, video games, concerts and albums.				
Computers Time TBD	n/a	n/a	n/a	n/a	n/a
Recess 10:45-11:00					
Lunch 11:05-11:45					
Specials 11:50-12:40					
Science 9:10-10:45  2nd Block Repetition of 1st Block	<u>2nd Block Breakdown</u>  9:10-9:25: 2nd Block Morning Work Review 9:25-10:00 Science whole Group 10:00-10:30 Centers/Groups 10:30-10:45: AR				
Science 12:45-2:10  3rd Block Repetition of 1st Block	<u>3rd Block Breakdown</u>  12:45-1:00 3rd Block Morning Work Review 1:00-1:35 Science Whole Group 1:35-1:55 Centers/Groups 1:55-2:10: AR				

Pack up/Dismiss  
2:15

